Interactivity:	Multicellular Life
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ClassLink → Pearson → Pearson Realize → Orange Heading "Biology" → Interactivity: Multicellular Life

- 1. **Levels of Organization:** Read the information given for the levels of organization
 - a. List the four levels of organization in order from SMALLEST TO LARGEST:
 - b. What organ system is described?
 - c. What is the function of the entire organ system?
 - d. How does each level of organization support the function of the whole system?
- 2. Levels of Organization: Drag the pictures in order from SMALLEST TO LARGEST
 - a. What organ system is shown?
 - b. What type of cell is part of this organ system?
 - c. What type of tissue does this cell make up?
 - d. What organ has this type of tissue?
- 3. **Cell Specialization:** Click through the pictures to observe all of the given cell types
 - a. What determines the function of a cell?
 - b. Fill in the table using the information in the pictures:

Cell Type	<u>Structure</u>	<u>Function</u>

- c. Which cell type would you expect to find in muscle tissue and WHY would you expect to find it?
- 4. Specialized Functions: Click on the images to learn about specialized functions
 - a. What is the smallest level or organization shown on this slide?
 - b. What is the organ shown in this example?
 - c. What is the function of this organ?
 - d. How does the rough endoplasmic reticulum help the organ to complete this function?

5. Th i	nk About It:				
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a. Why would beta cells need more rough endoplasmic reticulum and ribosomes than other cell types?

6. Think About It:

- a. What type of cell has the most mitochondria? (heart, liver, or pituitary; don't worry about left ventricle and left atrium)?
- b. Why would that kind of cell need more mitochondria?