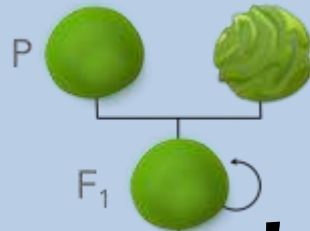
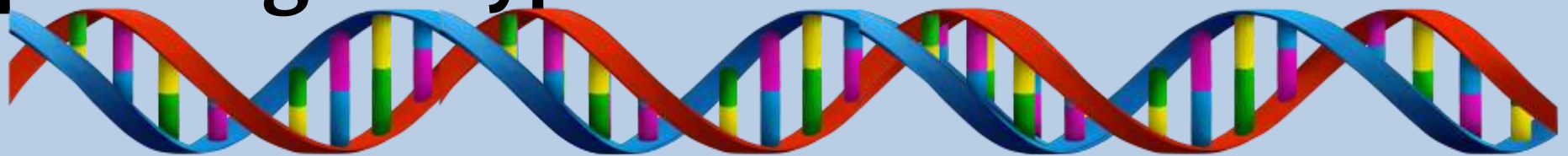


1. What will be the genotypic and phenotypic ratios of generation F₂:



2. If two pink incompletely dominant flowers were crossed what are the genotypic and phenotypic ratios?

3. How many gametes are possible for a parent genotype AaBbCc?



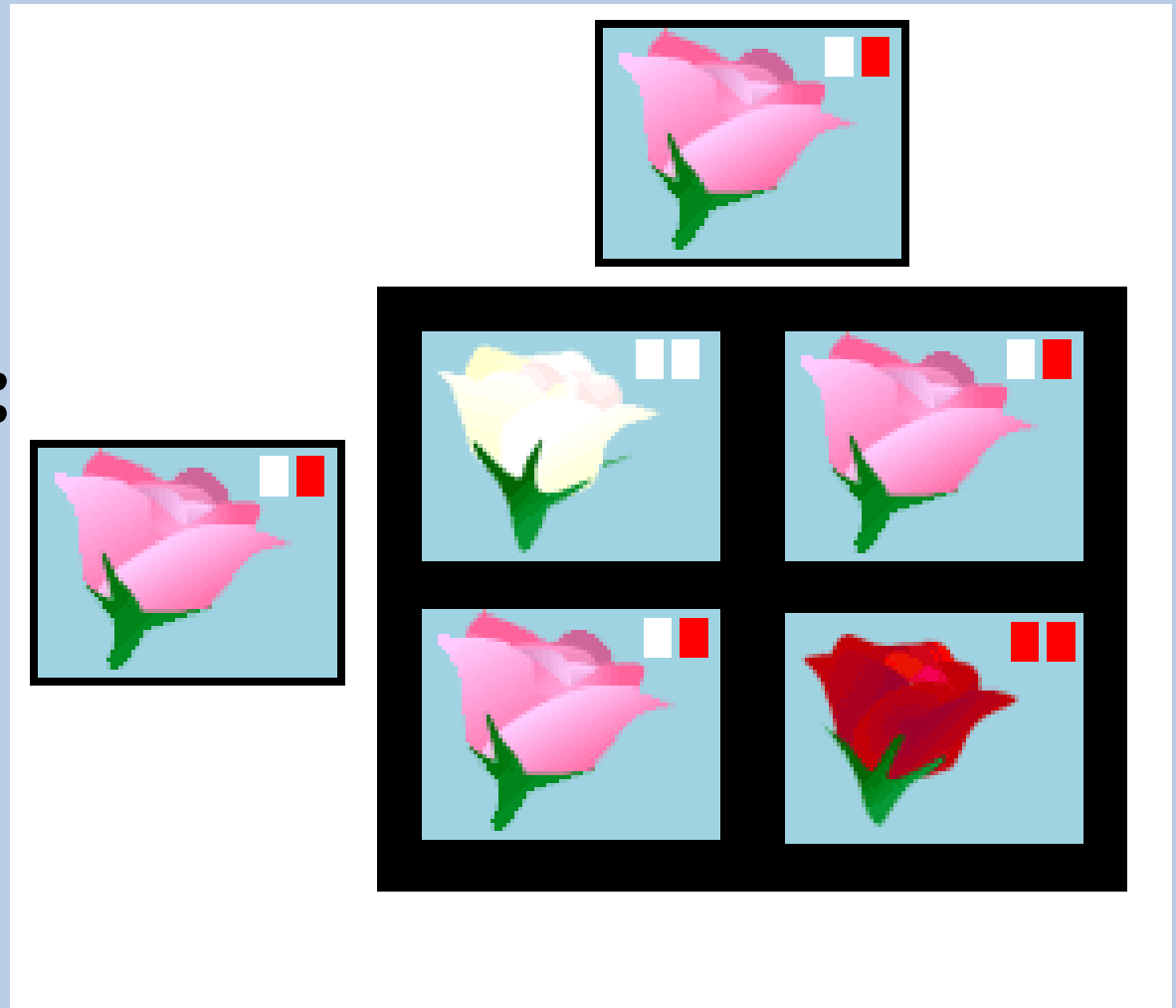
Incomplete Dominance

- Genotypic:

1:2:1

- Phenotypic:

1:2:1



Logistics

- Unit 6 Assessment is on **FRIDAY**
- Chapter 12, sections 15.1 and 15.2

Today

- **Complete genetic disorder research presentation**

Genetic Disorder Project

- **As you finish check your work and be mindful of the three grading categories; Information, Presentation, and Group Skills**

Genetic Disorder Project

- **Presentations must be no more than 4 minutes**
- **Presentations will be TOMORROW**

Genetic Disorder Project

- **35 minutes:**
 1. **Finish your presentation**
 2. **Every group member needs to talk; make a plan for the information that each person will present**

Genetic Disorder Project

- **WHEN YOU ARE READY:**
 1. Email the presentation to Mrs. Moberly moberlyd@issaquah.wednet.edu
 2. Get your assignment sheet ready, each person needs to turn one in to be graded
WRITE WHICH SLIDES YOU DID
 3. Fill in a group evaluation form and turn it in to Mrs. Moberly

Genetic Disorders

- **Fill out the group evaluation form, and give to Mrs. Moberly before you begin**

when I die, I want the people I did group projects with to lower me into my grave so they can let me down one last time

Genetic Disorders

- **Genetic disorder research presentations**
- **No more than 4 minutes each!**
- **Remember: you are trying to win the grant, DO YOUR BEST**

Genetic Disorder Project

- **Class vote for best presentation**
- **Heads down**