



BIOLOGY SYLLABUS



Teacher: Mrs. Moberly

Class website: <http://ihsmoberlybiology.weebly.com>

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Room: 1305

Email is the best way to reach Mrs. Moberly

Class Objective: Biology is the study of life, a very broad topic! Throughout the year we will explore and learn several concepts. Topics will include; defining life, ecology, cells, heredity, genetics, DNA, biotechnology, and evolution. During these learning adventures many labs and hands-on activities will be used along with class discussion and lectures. Activities and concepts are created to follow state and national science standards. As per Washington legislation, students will be held to Next Generation Science Standards for high school life science; classroom activities will follow these guidelines.

Finding Class Information: Please visit the class website for all information pertaining to class: <http://ihsmoberlybiology.weebly.com>

Materials:

1. YOUR BRAIN!!!! Come prepared to give your best participation and attention EVERY DAY
2. 3 Ring-notebook; college-ruled and AT LEAST 80 pages, with a PLASTIC COVER
3. Pens and pencils
4. Safety Goggles; may be purchased from the bookkeeper, or there are loaners available in class

Expectations and Rules:

1. DO YOUR BEST EVERY DAY; Every day is a new day, and you have the power to decide to put your best foot forward
2. Show respect for yourself and others
 - a. Do not interrupt class by being late, talking over others, or being unprepared
 - b. **DO NOT DISTRACT YOURSELF OR OTHERS WITH ELECTRONIC DEVICES.** It is the expectation that time in class is set aside for learning and participating with minimal distraction. In order for this to happen, please put cell phones and other electronic devices and their accessories (i.e. earbuds), on silent and put away for the class period, unless otherwise instructed.
 - c. No negative talk toward yourself or others
 - d. **WORDS OF HATE OR DISRESPECT WILL NOT BE TOLERATED IN THIS CLASS**
3. Make good decisions
 - a. **Think** about your actions and words before carrying them out
 - b. **Choose** to complete your work and be attentive in class
 - c. Do not lie, steal, or cheat

Safety: There are many hazards in a science classroom; as such safety must be a priority to everyone in the class. In order to protect students and staff, all students will be held accountable to the Issaquah School District science safety rules at all times. Students violating these rules may be removed from the class and receive no credit for the activity. In accordance with district policy, non-compliance may result in further disciplinary action. For further information please refer to the Issaquah School District Safety Rules Contract.

Hall Passes: High school students are expected to know appropriate times to use the restroom (i.e. not during lecture or important class activities). Students will be expected to follow protocol **without interrupting class**. Students will sign out on the hall pass log next to the hall passes, and turn cell phone into the holding box (this may be picked up immediately after returning to class). The teacher maintains the right to revoke bathroom privileges.

Student Work: Students will be expected to keep track of all lab activities, notes, homework, and class work assignments in their science notebook. It will be updated in class on a regular basis, and instructions will be regularly given in class. Students should not throw away any completed assignments; these will serve as studying materials for tests (including any state science graduation requirement assessments) and evidence of grades. **Late work will not be accepted after the end of the semester it was assigned.**

Academic Dishonesty: Academic dishonesty includes any circumstance under which a student attempts to claim another person's work as their own, including; looking at another student's paper during a test, copying another student's work, or plagiarizing information from other sources. Any instance of academic dishonesty will have strict consequences for all students involved, including; no credit being given for the assignment(s) in question, no chance at doing a re-do assignment, and a call home. School policy and district guidelines will be strictly followed.

Re-Take Policy: Learning is a dynamic process and students will progress at their own speed. For this reason, students will be allowed to retake tests on which a grade of **80% or lower** was earned. Lab re-takes material availability. **Only one re-take attempt will be permitted and re-takes will only be accepted if all parts have been completed):**

1. An email, note, or phone call from a guardian acknowledging the need for a retake, and giving permission for the retake
2. No missing assignments for the unit corresponding to the test
3. Corrections completed **IN THE CLASSROOM**
 - a. On a separate piece of paper describe what mistakes were made, the correct answers for missed questions, and reasoning behind these corrections (**why** it was incorrect before)
4. A 2-paragraph explanation of:
 - a. How you studied before, and how you changed your study habits this time
 - b. What you learned from this experience

Grades: Grades are calculated based on the number of points earned during the grading period, and **WILL NOT BE ROUNDED.**

Assessments: Tests will always be scheduled and announced; quizzes may be announced, or unannounced. Both will be used to assess student learning and progress towards learning objectives. Announced tests will account for a large portion of the semester grade. Any unannounced quizzes that may occur will **NOT** affect the semester grade. **65%**

Final: As the last opportunity to demonstrate meeting standards, the final will be a significant portion of the semester grade. **THERE ARE NO RETAKES ON FINALS.** **10%**

Labs: Science is a hands-on subject, therefore it is best learned through doing. Labs will allow for in-depth learning, as well as provide an opportunity to demonstrate knowledge, and will make up a large portion of the semester grade. Late work will be accepted until the end of the current unit (before the unit test) with no penalty, or by the end of the current semester for up to 50% credit. **25%**

Homework: Any work that students do not complete in class will be considered homework. Homework will be checked for completion, and corrected in class. Homework will **NOT** affect the semester grade, however it is **ESSENTIAL** in preparing students for summative assignments (tests and labs).

Scale: The scale for grades is as follows:

A	100 - 93%	A-	92.99 - 90%	B+	89.99 - 87%
B	86.99 - 83%	B-	82.99 - 80%	C+	79.99 - 77%
C	76.99 - 73%	C-	72.99 - 70%	D+	69.99 - 67%
D	66.99 - 60%	F	59.99% and below		

Truancy and Absences: WHEN ABSENT CHECK THE WEBSITE!!!! Every document, save for tests and quizzes will be on the website, under the current unit, and the date the assignment was given. Students are expected to check the website **BEFORE** asking for missed work. Following an absence, it will be the responsibility of the student to determine and complete missed work. The student will be given the number of days missed to complete and submit any assignments. **To avoid being marked late students are expected to be in class, seated, and working by the time the bell rings.** Students who arrive to class less than 10 minutes late will be marked late, students who are more than 10 minutes late will be marked tardy. Students who are repeatedly late or tardy will be assigned the consequences and interventions outlined in the student handbook. Students are expected to remain in class for the entirety of the period.

As an **OPTIONAL** form of communication, parents and students are encouraged to sign up for text message reminders through the website remind.com. Remind is a simple way to stay informed and up-to-date with what is happening in class. Joining Remind means electing to receive push notifications, SMS or emails. Remind is completely safe, phone numbers are not shared with the teacher, or anyone else. For added security messages may only be sent one way through the website from teachers to classes. Please use the instructions to sign up:

To sign up for Remind.com **TEXT MESSAGE REMINDERS** send a text message to **81010** using the correct class period message, or to receive **EMAIL REMINDERS** send an email (**blank subject and message**) to the correct class period email:

Period	Text Message	Email
FIRST	@dmoberly1	dmoberly1@mail.remind.com
SECOND	@dmoberly2	dmoberly2@mail.remind.com
THIRD	@dmoberly3	dmoberly3@mail.remind.com
FOURTH	@dmoberly4	dmoberly4@mail.remind.com
FIFTH	@dmoberly5	dmoberly5@mail.remind.com
SIXTH	@dmoberly6	dmoberly6@mail.remind.com



2019-20 BIOLOGY SYLLABUS



Mrs. Moberly

Acknowledgment of Expectations

- I/we have read and understand this syllabus in its entirety.
- I/we understand what is expected in order to pass this class, the rules and policies of this class, as well as the consequences of not adhering to these expectations.
- I/we know how to contact the teacher and where to find information about class.
- I/we will do my/our best every day.
- I/we understand that excessive absences undermine a student's ability to learn effectively, and understand the responsibilities (as outlined in the table above) of the student if an absence is necessary.
- I/we understand that this document acts as a contract for the class; parents, students, and the teacher will and must adhere to it. (If a change is deemed necessary a notification will be posted on the website)

Student name - *printed*

Student Signature

As a parent/guardian, I will provide my student with the positive support that they need to succeed in this class.

Parent/Guardian Signature

Date

