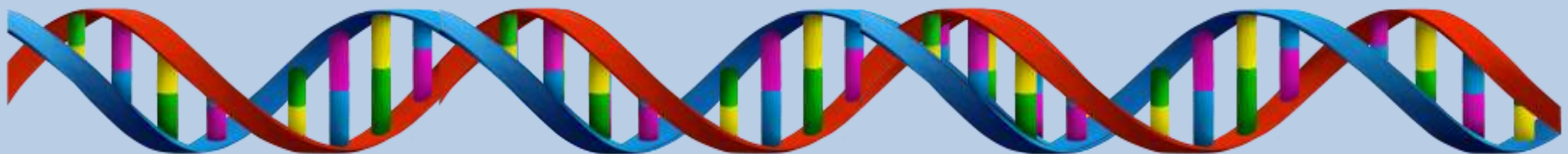
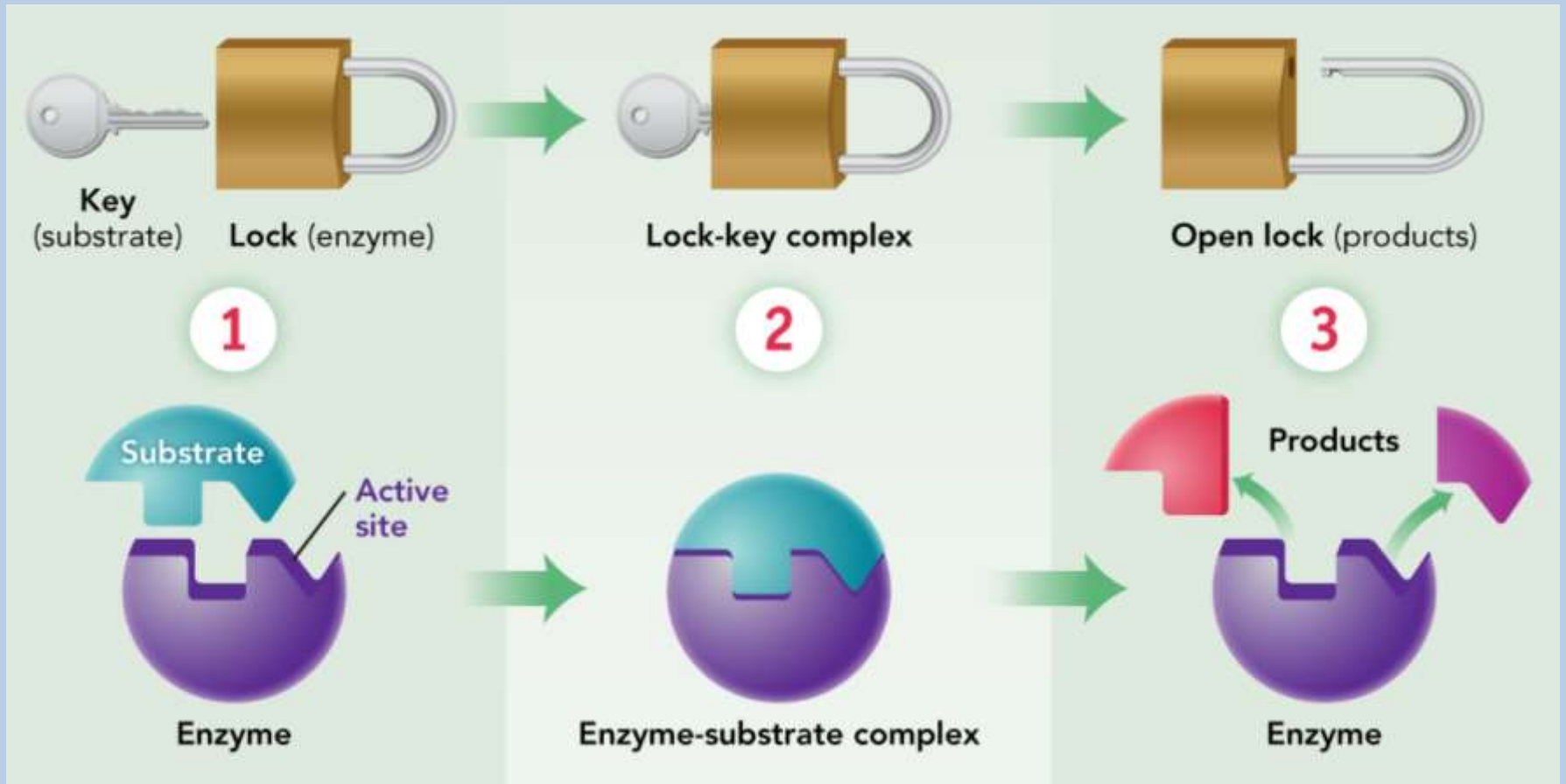


- 1. What properties of water make it important for life?**
- 2. Why are macromolecules important for life?**
- 3. Why are enzymes important for life?**
- 4. What temperature is the optimal temperature for your enzymes?**



# Enzymes



# Logistics

- **Unit 1 Assessment is THURSDAY, OCTOBER 3<sup>rd</sup>**
- **Covers chapters 1-2**

# **Unit 1: The Nature of Life Review**

- **Science in Context**
- **Characteristics of Life**
- **Properties of Water**
- **Carbon Compounds**
- **Enzymes**

# **Unit 1 Review**

- 1. Describe the goals of science**
- 2. Explain the procedures that make up the scientific method**
- 3. Define the term scientific theory (and understand how it is different from a hypothesis)**

# Unit 1 Review

1. Describe the goals of science:

**The goal of science is use data to find patterns and make predictions/solve problems**

2. Explain the procedures that make up the scientific method:

- **Observation -> Curiosity -> Questions**
- **Form Hypotheses**
- **Conduct Controlled Experiments**
- **Collect and Analyze Data**
- **Draw Conclusions**

3. Define the term scientific theory (and understand how it is different from a hypothesis)

**A scientific theory is a well-tested explanation of how/why something happens, IT IS SIGNIFICANT BECAUSE IT IS SUPPORTED BY A GREAT DEAL OF EVIDENCE**

# Theory

- **A highly tested, reliable, significant explanation of events in the natural world**
  - supported by copious data
  - unifies repeated observations and hypotheses
  - leads to accurate predictions
- ***EXPLAINS THE HOW/WHY***

# Law

- Accepted as a universally accurate explanation about a phenomena
- *EXPLAINS THE WHAT*



# Theories and Laws

- ***ARE MEANINGFUL IN SCIENCE***
- ***Theories are NOT less important than laws***
- **An idea is not elevated to a theory or law until there is a plethora of statistically significant data to support it**
- **They can change with new evidence**

# Unit 1 Review

**4. Describe how attitudes and experiences generate new ideas**

**5. Explain why peer review is important**

# Unit 1 Review

4. Describe how attitudes and experiences generate new ideas: **Curiosity! And a desire to change the world/ solve problems**
5. Explain why peer review is important: **To remove bias**

# Unit 1 Review

**6. Explain the relationship between science and society:**

**7. List practices common to both science and engineering:**

# Unit 1 Review

6. Explain the relationship between science and society: **science solves problems within the limitations/logistics of society**

7. List practices common to both science and engineering:

- **Developing and using models**
- **Using mathematics and computational thinking**
- **Constructing explanations and designing solutions**
- **Engaging in argument from evidence**

# Unit 1 Review

**8. Identify characteristics of all living things:**

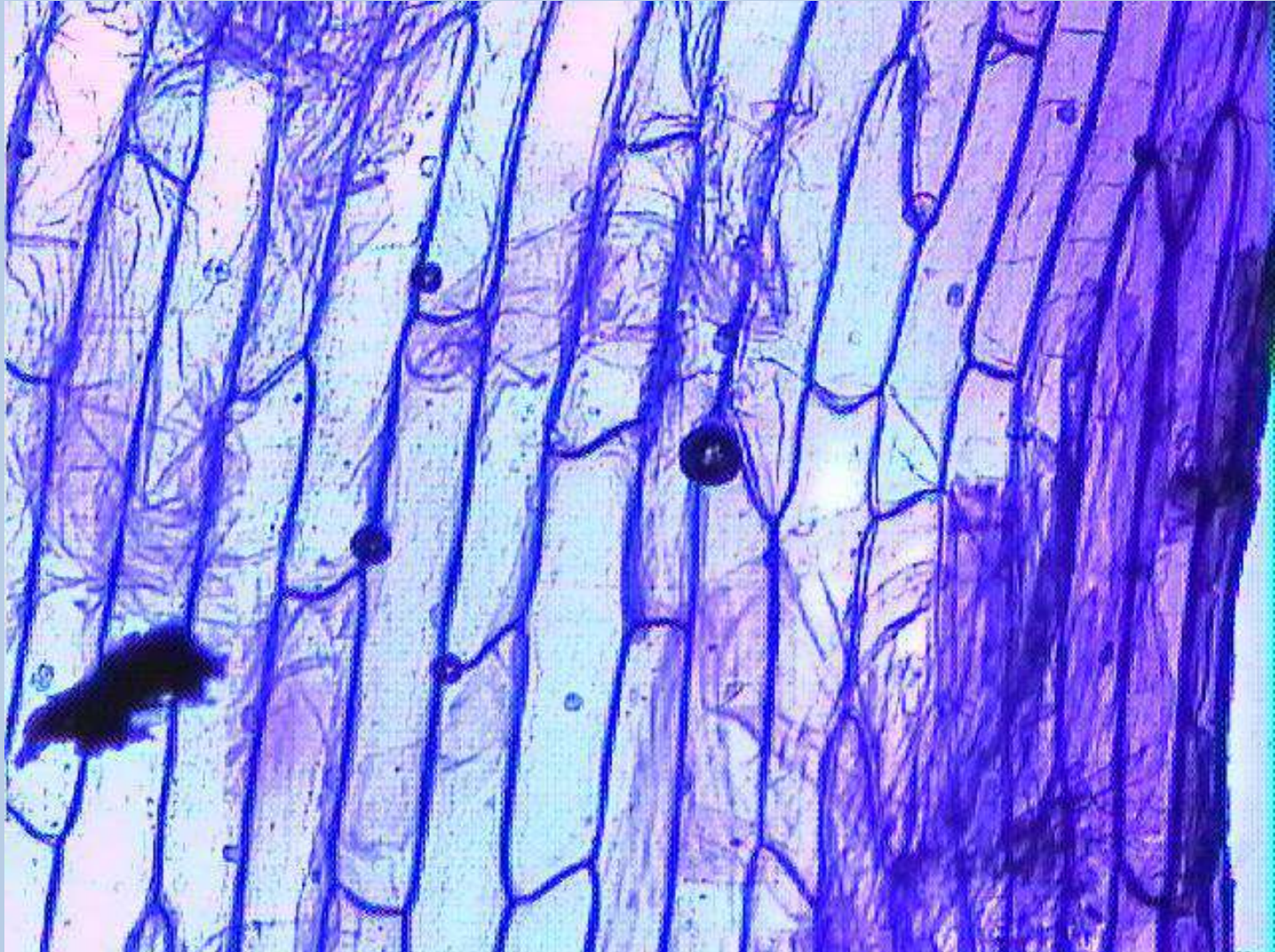
# Unit 1 Review

## 8. Identify characteristics of all living things:

- **Cells**
- **Genetic Material**
- **Metabolism**
- **Reproduce**
- **Homeostasis**
- **Respond to Stimuli**
- **Change over Time**
- **Evolution**

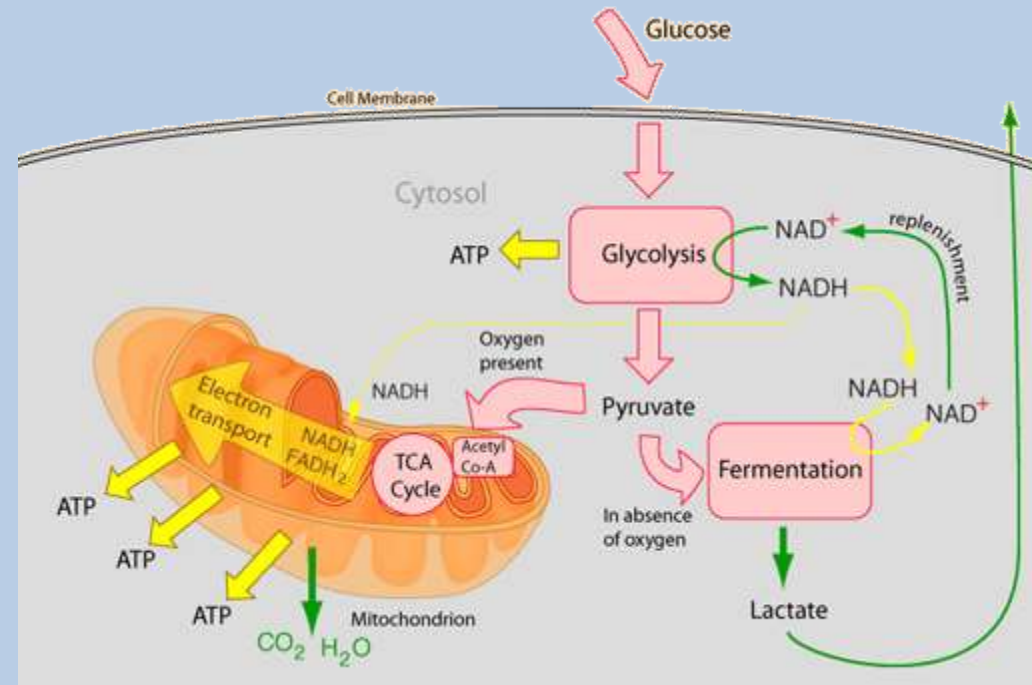
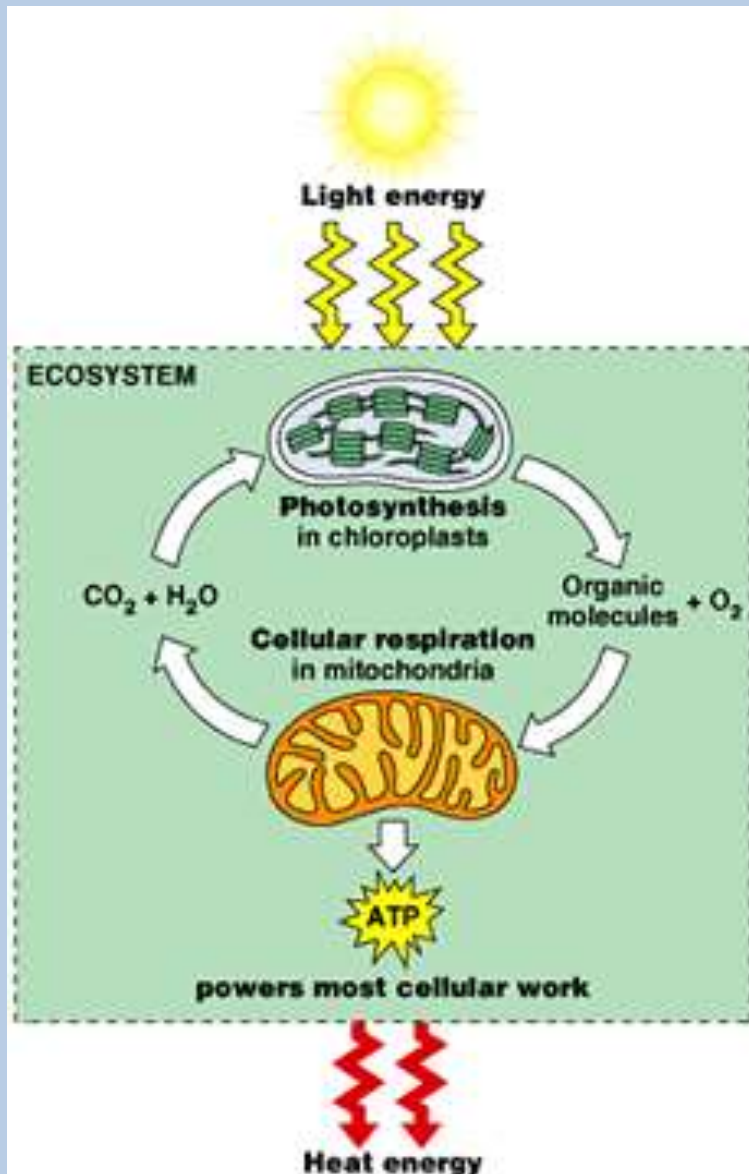


# Characteristics of Life - Cells





# Characteristics of Life - Metabolism



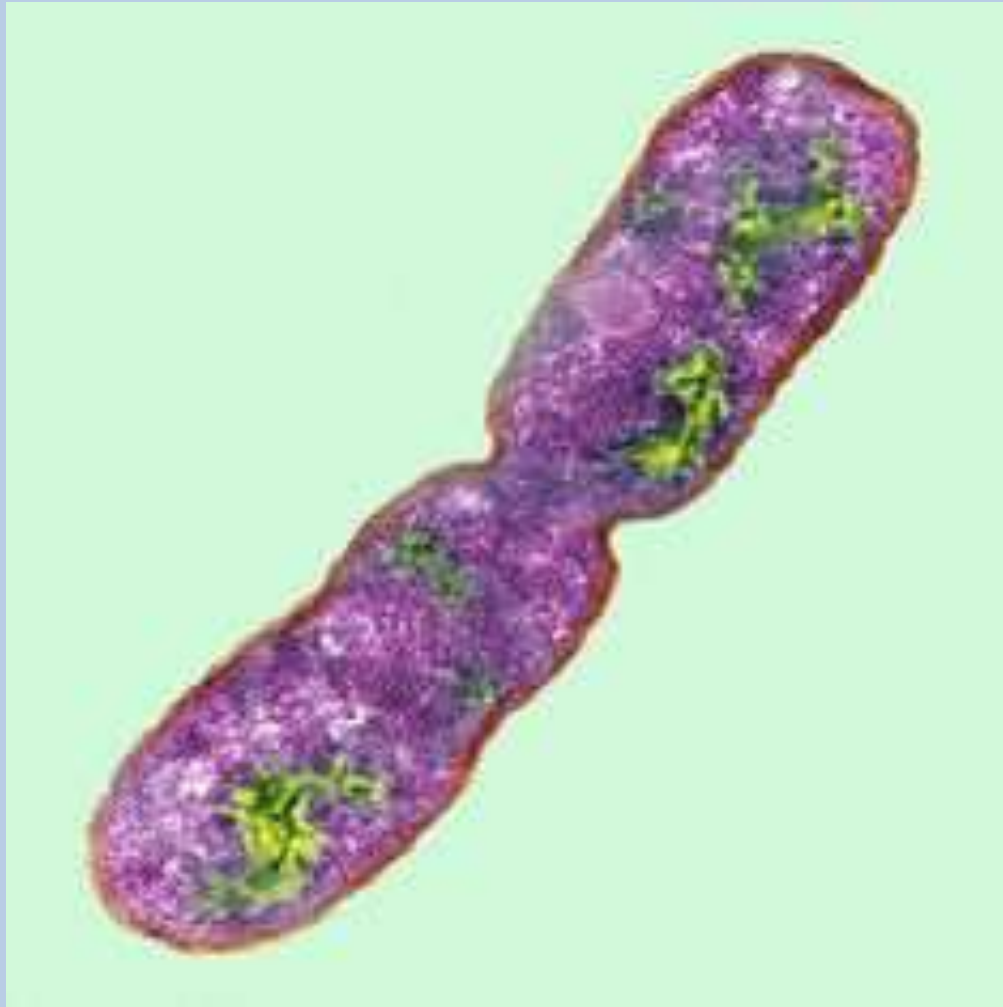
# Characteristics of Life – Response to Stimuli



# Characteristics of Life – Homeostasis



# Characteristics of Life – Reproduction





# Characteristics of Life – Change Over Time

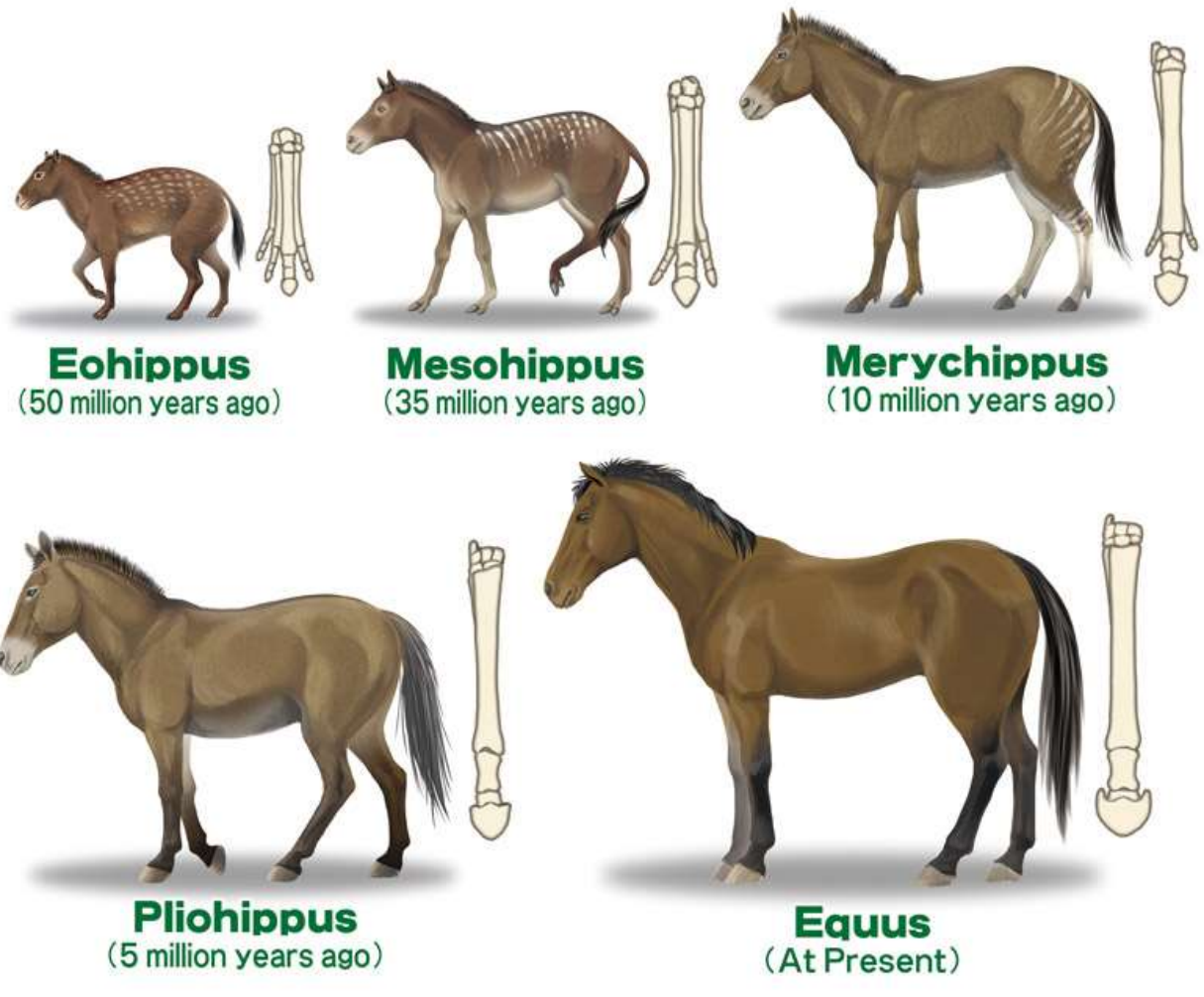


# Characteristics of Life – Genetic Material





# Characteristics of Life – Evolution



**Life must do all of these  
things INDEPENDENTLY.**



# Unit 1 Review

**9. Explain the unique properties of water**

**10. Explain how water's polarity affects the way that water interacts with other substances**

# Unit 1 Review

9. Explain the unique properties of water: **water is polar because oxygen pulls on the electrons**

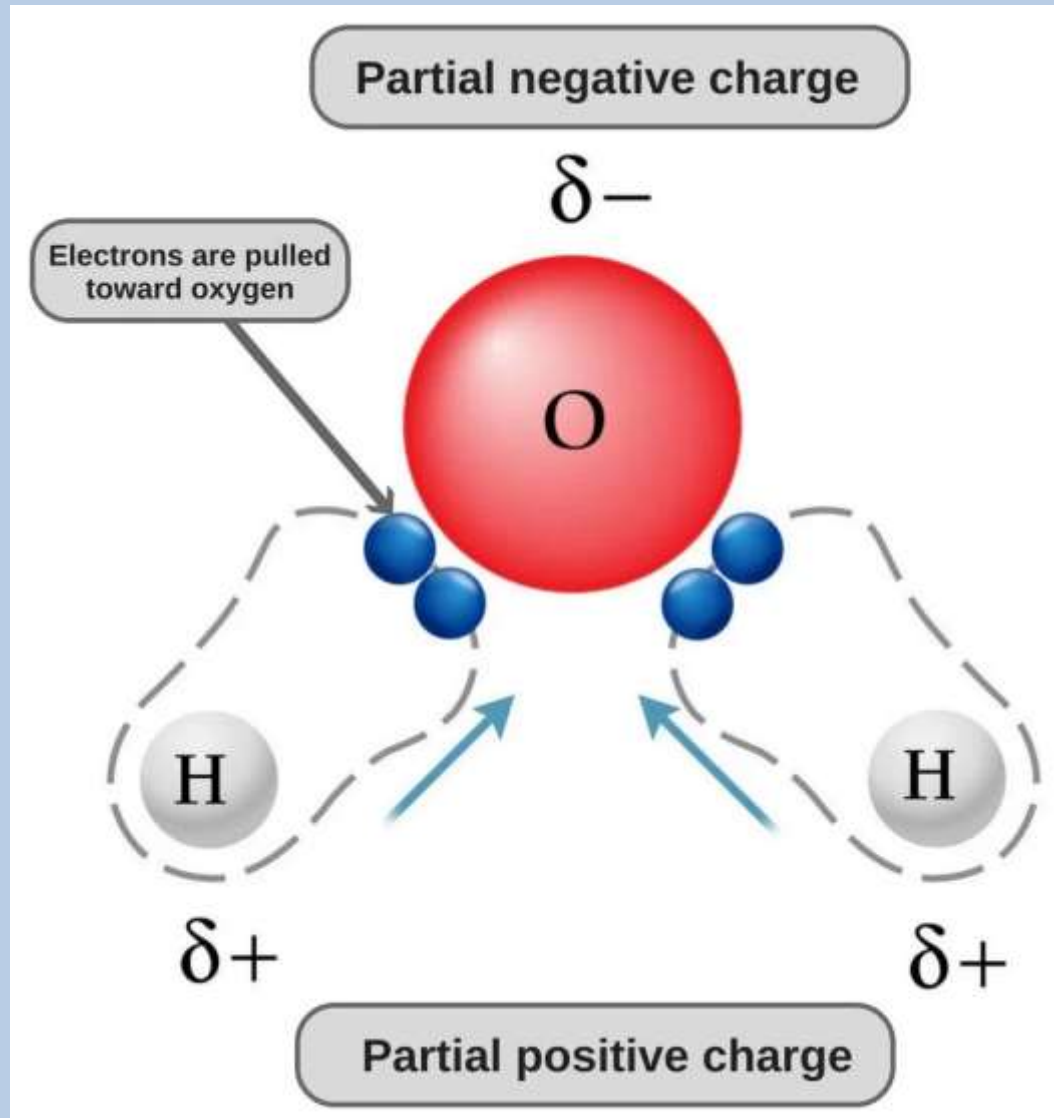
10. Explain how water's polarity affects the way that water interacts with other substances:

**Polar**  **Cohesion**  **Surface Tension**

**Polar**  **Adhesion**  **Capillary Action**

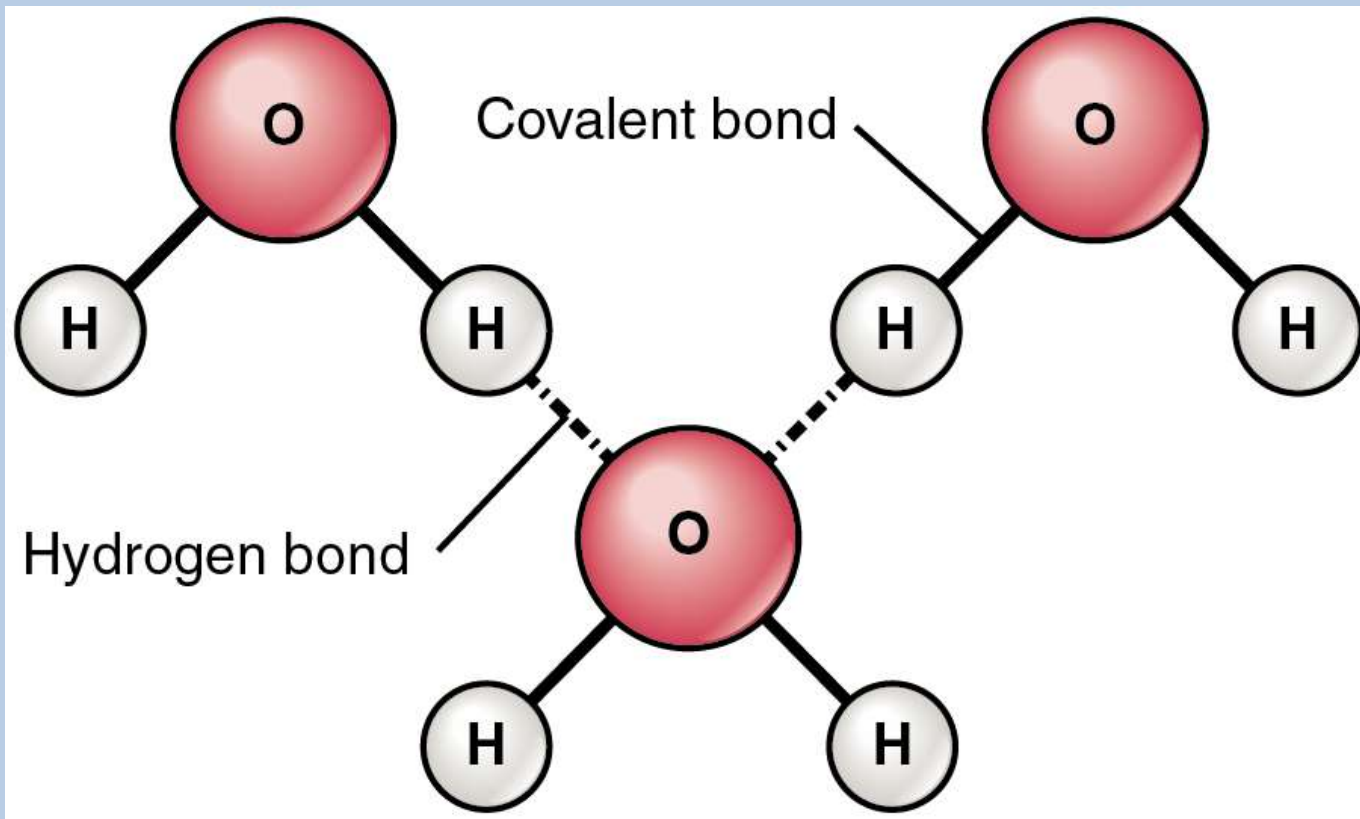
# Magic of Water

**Polar:** Atoms of a molecule have unequal pulls on electrons, creating a positive end and a negative end



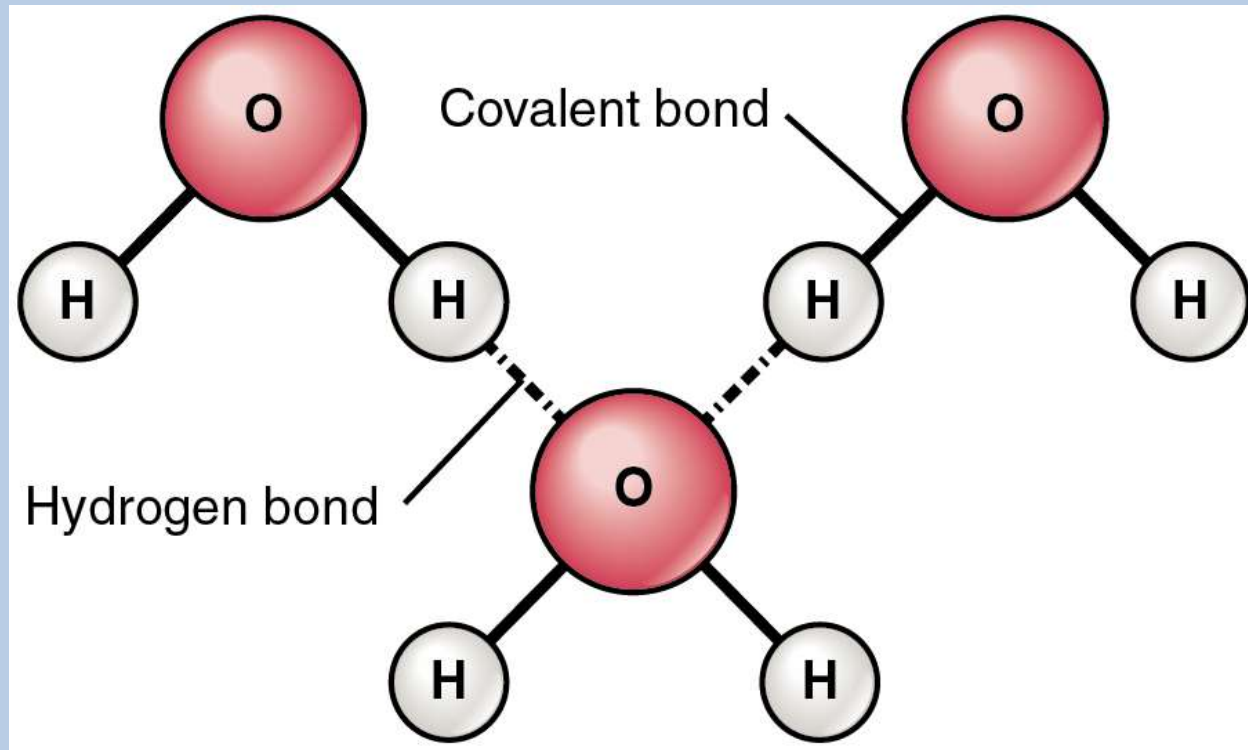
# Magic of Water

**Covalent bond: forms when atoms share electron pairs**



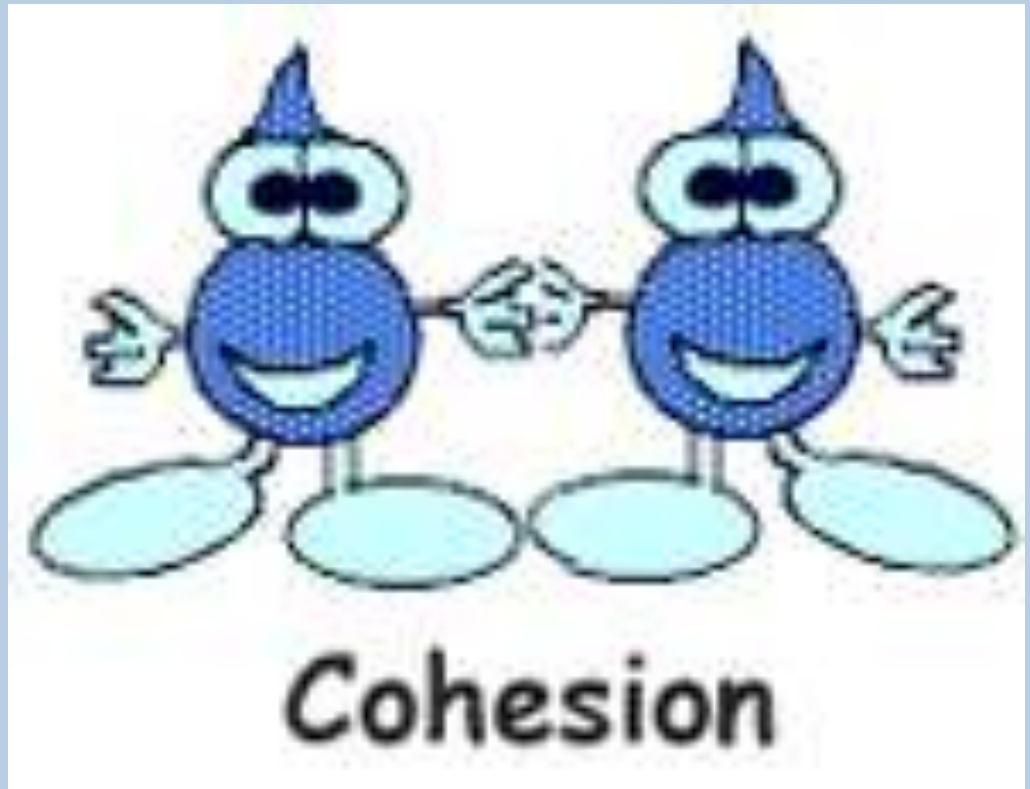
# Magic of Water

Hydrogen bond: attraction between a partial positive H and a partial negative atom (form between water molecules)



# Magic of Water

**Cohesion: Water molecules are attracted to water molecules**



# Magic of Water

**Surface tension: Water molecules at the surface are more attracted to each other than to other molecules (air)**

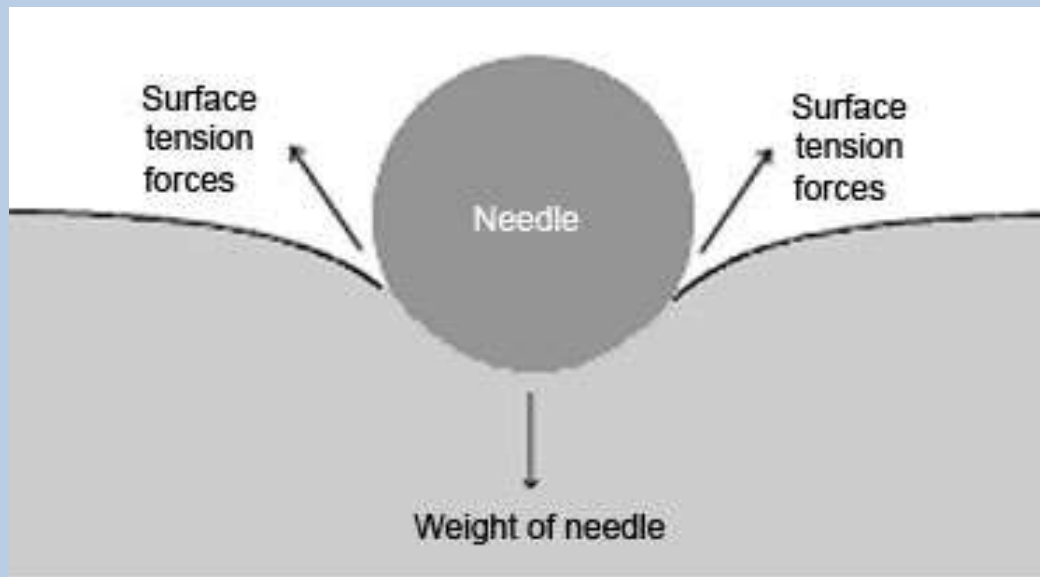


Fig 2. Forces enabling a needle to float on water

# Magic of Water

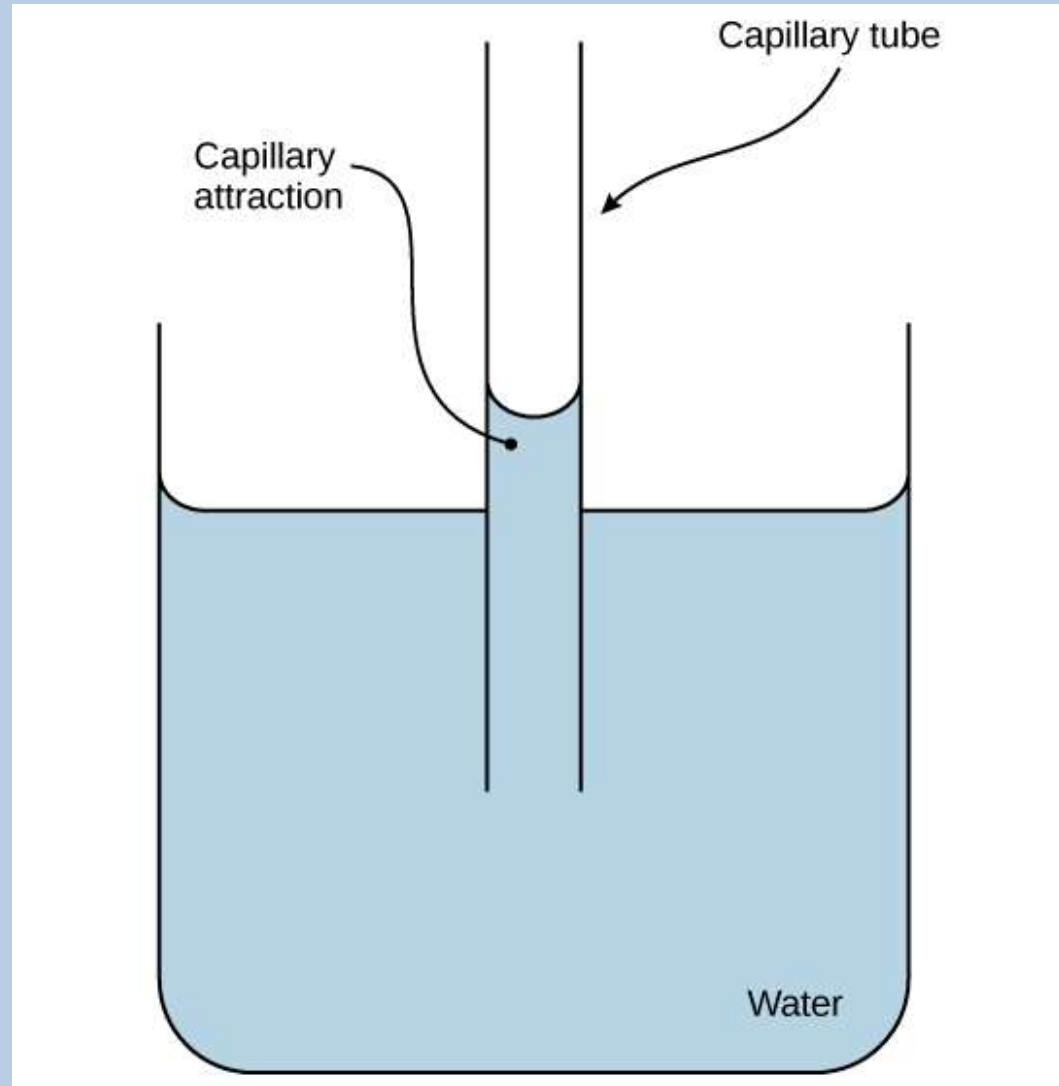
**Adhesion: Water molecules are attracted to other molecules**





# Magic of Water

**Capillary Action:  
Movement of  
water through  
tubes and  
porous  
materials**



# Unit 1 Review

11. Identify the elements that carbon bonds with to make up the molecules of life
12. Explain the functions of each of the four groups of macromolecules

# Unit 1 Review

11. Identify the elements that carbon bonds with to make up the molecules of life:

hydrogen, oxygen

proteins: nitrogen

nucleic acids: nitrogen and phosphorus

12. Explain the functions of each of the four groups of macromolecules:

Carbohydrates: energy and structure

Proteins: structure and function

Lipids: energy

Nucleic Acids: genetic information/instructions

# Unit 1 Review

**13. Explain what happens to chemical bonds during chemical reactions**

**14. Investigate how energy changes affect whether a chemical reaction will occur**

# Unit 1 Review

13. Explain what happens to chemical bonds during chemical reactions: **they are broken and reformed in different patterns**

14. Investigate how energy changes affect whether a chemical reaction will occur: **enzymes lower the activation energy and make the reaction happen faster**

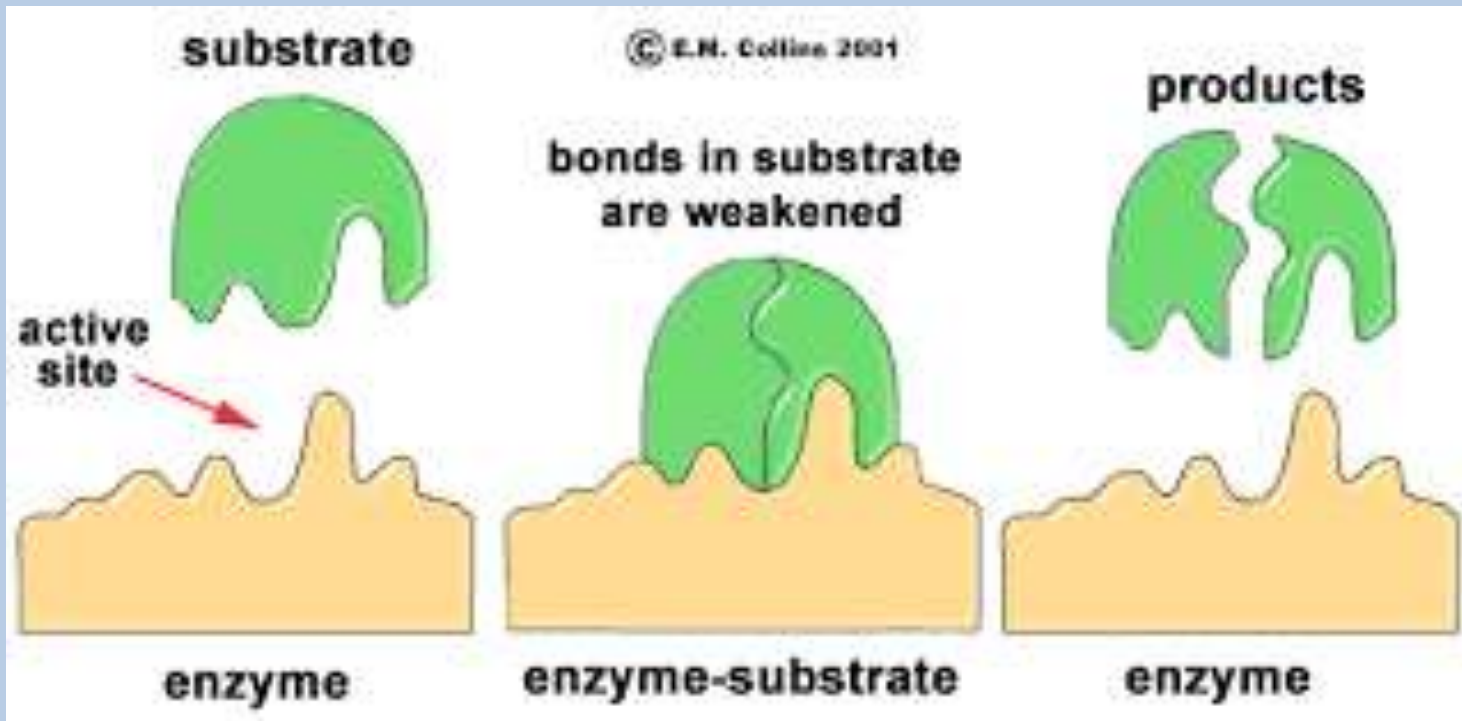
# Unit 1 Review

**15. Explain the role enzymes play in living things and what affects their function**

# Unit 1 Review

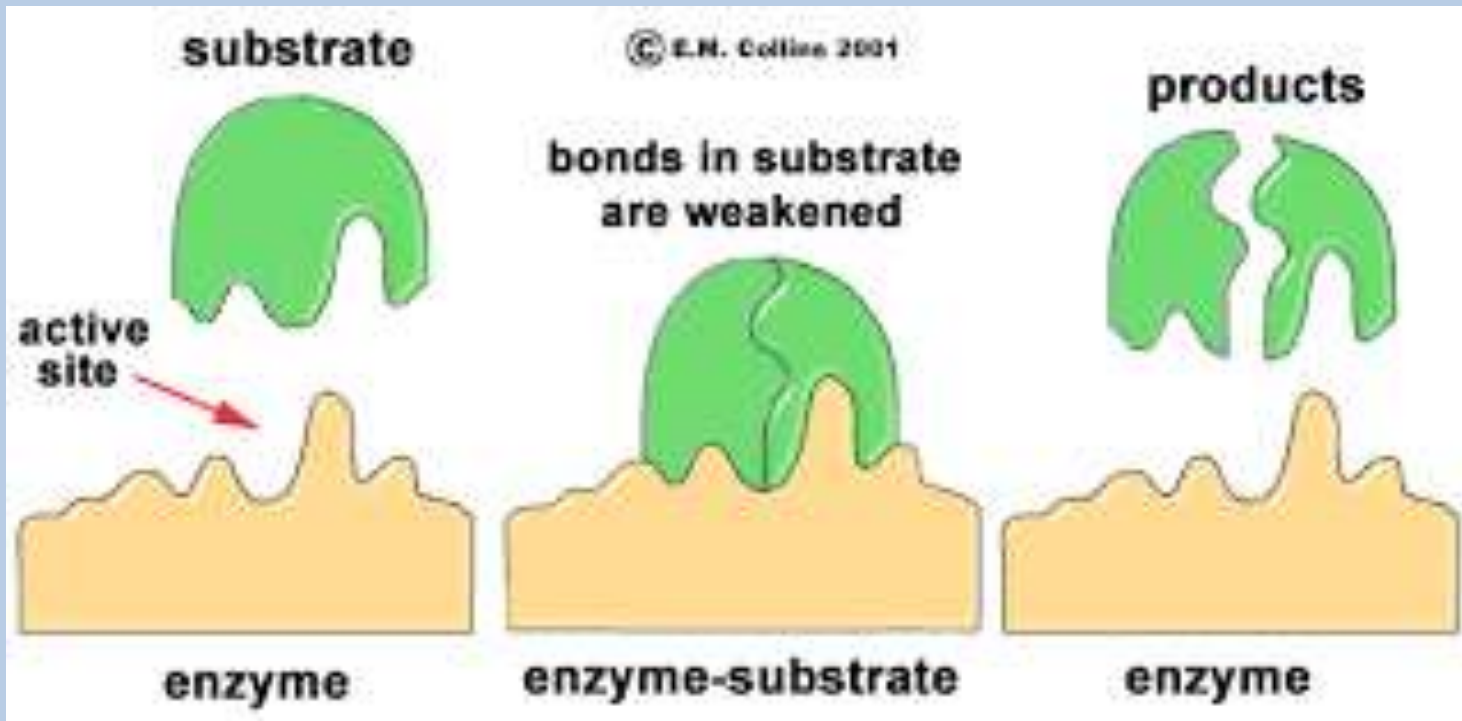
15. Explain the role enzymes play in living things and what affects their function: **Enzymes make reactions happen faster in living things, their function is affected by changes in temperature and pH**

# Enzymes



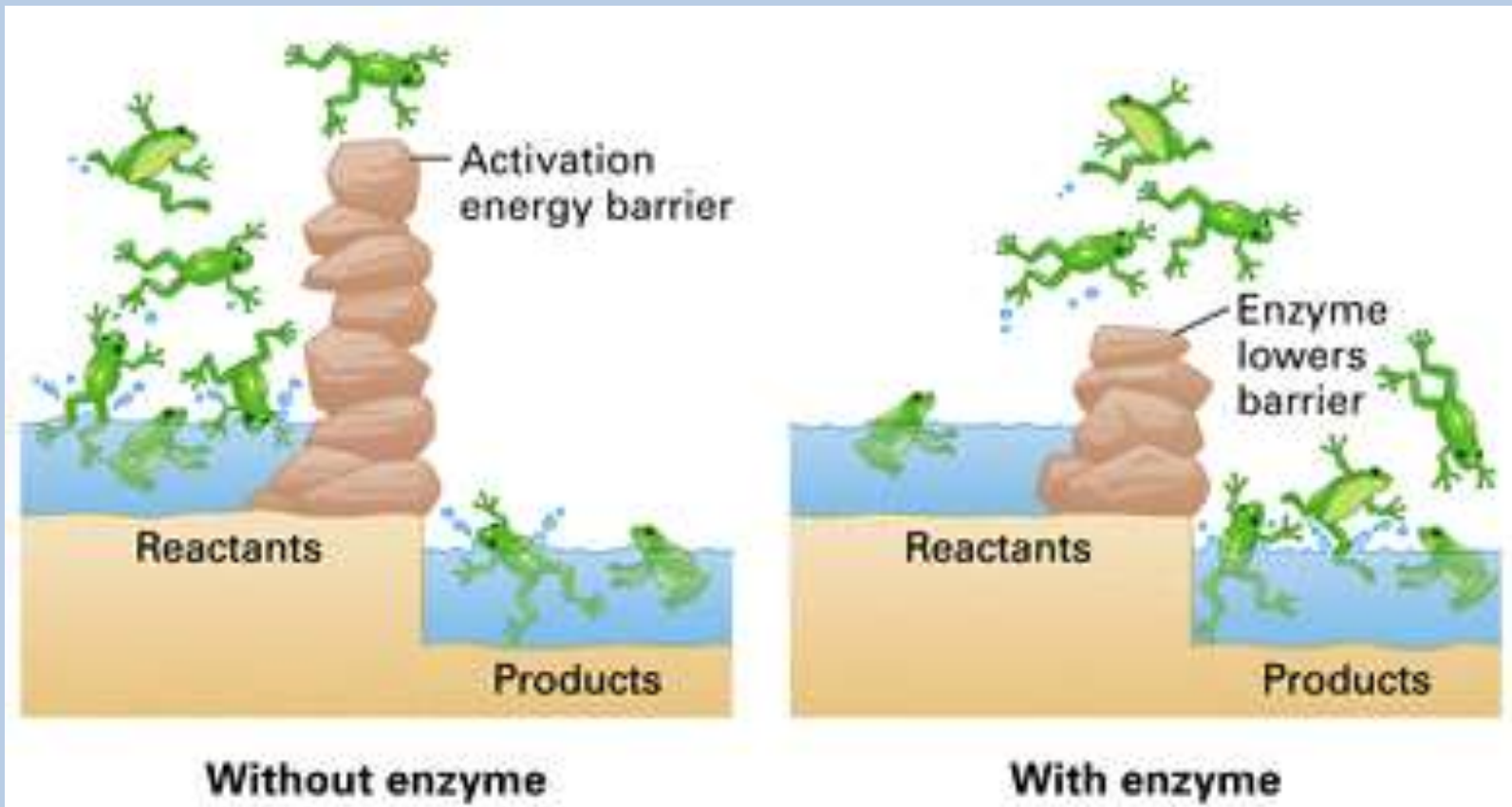


# Enzymes



# Enzymes

- Enzymes make reactions happen **FASTER** by lowering activation energy



# Unit 1 Practice Test

- Use a laptop, or lab computer, to login to Pearson
- You have been assigned various quizzes
- When you finish complete any assignments the computer gives you to fill in gaps in your knowledge

# Review

- **MAKE SURE YOU CLICK ON THE ORANGE HEADING ON REALIZE**

